Department of Internal Medicine
Texas Tech University Health Sciences Center El Paso
MS III Morning Report: Objectives and Guidelines

Objectives: As a result of active participation in the medical student morning report conference, the third year medical student will be able to:
- Present patient evaluations efficiently (in 3 minutes) and effectively at the bedside.
- Emphasize clinical reasoning, rather than factual regurgitation when discussing patient presentations.
- Locate key sources for obtaining current information on issues relevant to the medical management of adult patients.
- Assess the limits of medical knowledge in relation to patient problems.
- Find the best evidence for making decisions about the care of individual patients using a computerized literature search and enhanced EBM skills.

Guidelines: The morning report conference is routinely scheduled for Tuesday and Thursday mornings at 7:30 am. It will typically include:
- Presentations of patients by students using the succinct “33 things in 3 minutes” guidelines. Critique of the presentation by classmates.
- A discussion of key learning points from the history, physical examination, and/or laboratory features of the case along with differential diagnosis considerations by all attendees.
- Development of an "educational prescription" for an evidence-based medicine (EBM) search scheduled by the student with the medical librarian.

Purpose: The MS III Morning Report conference is designed to:
- Provide an opportunity for medical students to present the history and physical findings of a new patient concisely with pertinent diagnostic test results, problem synthesis, differential diagnosis, further diagnostic studies, and treatment plans in an effective and professional manner using the presentation format for new patients (“33 Things in Three Minutes”).
- Encourage integration of information, prioritization of alternatives, and utilization of clinical judgment in reaching a patient care strategy.
- Review physical diagnosis technique (with demonstration on Physical Exam Rounds)
- Review use of laboratory tests in the diagnosis and management of patient problems.
- Improve clinical knowledge and skills through effective use of available learning resources.
- Provide a stimulus for developing life-long self-directed learning skills.
- Maintain collegial, professional ambiance: intimidation is avoided by promoting a non-threatening environment with clear expectations and group discipline.

References:

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